

Personal Information

Other Email: emineerengezen@gmail.com

Web: <https://avesis.ogu.edu.tr/emeren>

International Researcher IDs

ORCID: 0000-0002-1623-3023

Yoksis Researcher ID: 186979

Education Information

Associate Degree, Anadolu University, Open Education Faculty, Department Of Computer Technologies, Turkey 2016 - Continues

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, Foreign Language Education, Turkey 2015 - Continues

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, Foreign Language Education, Turkey 2013 - 2015

Postgraduate, Middle East Technical University, Graduate School Of Informatics, Cognitive Science, Turkey 2011 - 2014

Undergraduate Minor, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2009 - 2011

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2007 - 2011

Foreign Languages

English, C2 Mastery

German, A2 Elementary

Research Areas

Education in English, Linguistics

Academic Titles / Tasks

Research Assistant, Eskisehir Osmangazi University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - Continues

Articles Published in Other Journals

- I. **Students' Attitudes and Perceptions of E-Feedback Types: Online Teacher Feedback (OTF), Online Peer Feedback (OPF), and Automated Writing Evaluation Feedback (AWE)**
ÖZKANAL Ü., EREN GEZEN E.
Journal of Advanced Education Studies, vol.5, pp.55-79, 2023 (Peer-Reviewed Journal)
- II. **Digital Literacy Skills, Technology Habits and Backgrounds of Educational Faculty Students In E-**

Learning Environments

EREN GEZEN E., ŞENEL ZOR T., BAĞÇALI T.

Educational Alternatives, vol.19, pp.262-276, 2021 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Academic Writing Instruction Beyond the Classroom Walls: New Possibilities and Implications for English Language Teachers and Learners**
Yüksel İ., Başaran Uysal B. Ç., Eren Gezen E., Özkana Ü.
in: New Directions in Technology for Writing Instruction, Gonca Yangın-Ekşi, Sedat Akayoğlu, Leonora Anyango, Editor, Springer, London/Berlin, Zürich, pp.233-257, 2023
- II. **Academic Writing Instruction Beyond the Classroom Walls: New Possibilities and Implications for English Language Teachers and Learners**
YÜKSEL İ., BAŞARAN UYSAL B. Ç., ÖZKANAL Ü., EREN GEZEN E.
in: New Directions in Technology for Writing Instruction, Yangın-Ekşi, Yonca. Akayoğlu, Sedat. Anyango, Leonora., Editor, Springer, pp.233-257, 2023

Refereed Congress / Symposium Publications in Proceedings

- I. **Investigating Language Features in EFL Students' Expository Essays: A Focus on Introduction, Thesis Statement and Conclusion**
EREN GEZEN E., ÖZKANAL Ü.
5. International Palandoken Scientific Studies Congress, Erzurum., Erzurum, Turkey, 18 - 19 March 2023
- II. **The Impact of e-feedback Types on EFL Learners' Writing Performance: Online Teacher Feedback (OTF), Online Peer Feedback (OPF), and Automated Writing Evaluation Feedback (AWE)**
EREN GEZEN E., ÖZKANAL Ü.
5. International Palandoken Scientific Studies Congress, Erzurum., Erzurum, Turkey, 18 - 19 March 2023
- III. **Investigating Turkish Pre-service EFL Teachers' Professional Identity Through the Use of Metaphors as a Representation of Their Teaching Selves**
Aysan Şahintaş Z., Eren Gezen E.
The 5th Çukurova International ELT Teachers Conference: "Glocalization Issues and Trends in EFL/ESL, Adana, Turkey, 18 April 2019
- IV. **Linguistically and Culturally Responsive Teaching: Pre-service ELT Teachers in the Turkish Context**
Eren Gezen E., AYSAN ŞAHİNTAŞ Z.
ILTERG Conference, 08 April 2019
- V. **The Relationship among Writing Critical Reflective Journals, Critical Thinking Skills and Writing Skills**
Eren Gezen E., AYSAN ŞAHİNTAŞ Z.
ILTERG Conference, Antalya, Turkey, 08 April 2019

Metrics

Publication: 9

Scholarships

2211-E Doğrudan Yurtiçi Doktora Burs Programı 2015/2, TUBİTAK, 2015 - Continues

2210-A Genel Yurtiçi Yüksek Lisans Burs Programı 2013/2, TUBİTAK, 2013 - 2015