

Lect. MERAL ÖZKAN GÜRSES

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAW-6605-2020

Yoksis Researcher ID: 17027

Education Information

Doctorate, Anadolu University, Faculty Of Education, Department Of Educational Sciences, Turkey 2003 - 2011

Undergraduate Double Major, Anadolu University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2004 - 2008

Undergraduate, Anadolu University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2002 - 2007

Undergraduate, Istanbul University, Orman Fakültesi, Orman Mühendisliği Bölümü, Turkey 1988 - 1992

Foreign Languages

English, C1 Advanced

French, C1 Advanced

Dissertations

Doctorate, Fransızca yabancı dil dersinde bilişsel akademik dil öğrenme yaklaşımına dayalı okuma stratejileri öğretiminin okuduğunu anlamaya ve strateji kullanımına etkisi: Eskişehir Osmangazi Üniversitesi örneği, Anadolu University, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, 2011

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Lecturer PhD, Università Ca'Foscari di Venezia, Asian and North African Studies, 2019 - Continues

Lecturer PhD, Eskişehir Osmangazi University, YABANCI DİLLER YÜKSEKOKULU, Yabancı Diller Bölüm Başkanlığı, 2008 - Continues

Researcher, The University of Wisconsin Madison, Eğitim Programları Ve Öğretim, 2014 - 2015

Articles Published in Other Journals

- I. **Learner autonomy among students of French as a foreign language in a tertiary context**
Gürses M.
Eurasian Journal of Applied Linguistics, vol.7, no.1, pp.85-108, 2021 (ESCI)
- II. **Turkish Students' Comprehension Monitoring and Strategic Behaviors While Reading in French: A think-aloud study**
ÖZKAN GÜRSES M., Bouvet E.
JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.7, no.2, pp.90-112, 2017 (ESCI)
- III. **Investigating reading comprehension and learning styles in relation to reading strategies in L2**
ÖZKAN GÜRSES M., Bouvet E.
READING IN A FOREIGN LANGUAGE, vol.28, no.1, pp.20-42, 2016 (ESCI)
- IV. **Students Opinions Regarding Reading Strategies Instruction Based on Cognitive Academic Language Learning Approach**
ADIGÜZEL O. C., ÖZKAN GÜRSES M.
Turkish Online Journal of Qualitative Inquiry, vol.4, no.3, pp.34-47, 2013 (Peer-Reviewed Journal)
- V. **L effet de l enseignement des stratégies de lecture sur l usage des stratégies selon différents niveaux de réussite en lecture en FLE**
ÖZKAN GÜRSES M., ADIGÜZEL O. C.
Bellaterra Journal of Teaching & Learning Language & Literature, vol.6, no.4, pp.16-32, 2013 (Scopus)
- VI. **The Effect of Strategy Instruction Based on the Cognitive Academic Language Learning Approach over Reading Comprehension and Strategy Use**
ÖZKAN GÜRSES M., ADIGÜZEL O. C.
Journal of Education and Learning, vol.2, no.2, pp.55-68, 2013 (Peer-Reviewed Journal)
- VII. **Yükseköğretim Fransızca Hazırlık Programı Öğrencilerin Kullandıkları Fransızca Okuduğunu Anlama Stratejilerine İkişkin Görüşleri**
ÖZKAN GÜRSES M., ADIGÜZEL O. C.
Ç.Ü. Sosyal Bilimler Enstitüsü Dergisi, vol.20, no.2, pp.95-110, 2011 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Fostering learner autonomy in second foreign language learning through virtual environments**
ÖZKAN GÜRSES M.
5th World Conference on Educational and Instructional Studies-WCEIS 2016, Antalya, Turkey, 27 - 29 October 2016
- II. **Project based language learning aiming an interaction between Turkish and French speaking university students**
ÖZKAN GÜRSES M.
5th World Conference on Educational and Instructional Studies-WCEIS 2016, Antalya, Turkey, 27 - 29 October 2016
- III. **Stratégies de lecture employées par les apprenants de français participant à un programme préparatoire universitaire en Turquie**
ÖZKAN GÜRSES M., BOUVET E.
Colloque International sur l'Enseignement du Français Parlé, 10 - 11 May 2016
- IV. **Promoting a deep approach to learning in French as a second language**
ÖZKAN GÜRSES M.
International Conference on Deep Education, Madison, United States Of America, 7 - 08 July 2015
- V. **Relationship Between Reading Styles and Perceived Use of Reading Strategies**
ÖZKAN GÜRSES M., BOUVET E.
16th Annual Texas Foreign Language Education Conference, San-Antonio, Northern Mariana Islands, 20 - 21 February 2015
- VI. **Okuma Stratejileri Öğretiminin Başarı Düzeylerine Göre Öğrencilerin Okuma Stratejilerini Kullanma**

Durumlarına Etkisi

ÖZKAN GÜRSES M., ADIGÜZEL O. C.

Uygulamalı Eğitim Kongresi, Ankara, Turkey, 13 - 15 September 2012

VII. **The Reading Strategy Instruction Based on Cognitive Academic Language Learning Approach CALLA**

ÖZKAN GÜRSES M., ADIGÜZEL O. C.

4th International Conference on Education, Economy and Society, Paris, France, 23 - 28 July 2012

VIII. **Bilişsel Akademik Dil Öğrenme Yaklaşımının Cognitive Academic Language Learning Approach CALLA Fransızca Hazırlık Programındaki Öğrencilerin Okuma Stratejilerini Kullanma Durumlarına Etkisi**

ÖZKAN GÜRSES M., ADIGÜZEL O. C.

1. Uluslararası Eğitim Programları ve Öğretim Kongresi, Eskişehir, Turkey, 5 - 08 October 2011

IX. **Yükseköğretim Fransızca Hazırlık Programı Öğrencilerinin Okuma Stratejilerinin Belirlenmesi**

ÖZKAN GÜRSES M., ADIGÜZEL O. C.

19. Ulusal Eğitim Bilimleri Kurultayı, Lefkoşa, Cyprus (Kktc), 16 - 18 September 2010

X. **Dil Öğrenme Stratejileri Öğretim Modellerinin Karşılaştırılması**

ÖZKAN GÜRSES M., ADIGÜZEL O. C.

18. Ulusal Eğitim Bilimleri Kurultayı, İzmir, Turkey, 1 - 03 October 2009

Metrics

Publication: 17

Citation (WoS): 11

H-Index (WoS): 1

Non Academic Experience

ORMAN VE SU İŞLERİ BAKANLIĞI