

Lect. PhD ONUR ERGÜNAY



Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAE-8439-2020

ScopusID: 57193709194

Yoksis Researcher ID: 28896

Education Information

Undergraduate, Anadolu University, Faculty Of Economics, Department Of International
Relations, Turkey 2018 - 2021

Doctorate, Anadolu University, Institute Of Educational Sciences, Curriculum and
Instruction, Turkey 2010 - 2018

Postgraduate, Anadolu University, Institute Of Educational Sciences, English Language
Teaching, Turkey 2004 - 2008

Undergraduate, Anadolu University, Faculty Of Education, Department Of Foreign
Language Education, Turkey 1999 - 2003

Biography

PhD in Curriculum and Instruction

MA and BA in English Language Teaching

Research Interests: Teacher Education, Curriculum Evaluation and Development, Teaching English for Academic
Purposes (EAP)

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Aday öğretmenlerin ilk yıl mesleki deneyimlerinin Hammerness, Darling-Hammond ve Bransford'xxun
öğretmen eğitimi modeli bağlamında incelenmesi: Bir çoklu durum çalışması, Anadolu University, Eğitim Bilimleri

Enstitüsü, Eğitim Programları Ve Öğretim (Dr), 2018

Postgraduate, The effects of written corrective feedback on Turkish efl learners'xx use of state verbs: An experimental study, Anadolu University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (YI) (Tezli), 2008

Research Areas

Educational Sciences, Education in English, Teacher Training

Academic Titles / Tasks

Lecturer PhD, Eskisehir Osmangazi University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölüm Başkanlığı, 2013 - Continues

Lecturer PhD, Eskisehir Osmangazi University, Rektörlük, Research and Implementation Centre for Distance Education, 2020 - 2021

Academic and Administrative Experience

Danışma Kurulu Üyeliği, Eskisehir Osmangazi University, Rektörlük, Woman Studies Centre for Research and Implementation, 2019 - Continues

Bölüm Akademik Teşvik Değerlendirme Komisyonu Üyesi, Eskisehir Osmangazi University, Rektörlük, Yabancı Diller Böl.Bşk.Lığı, 2018 - Continues

Program Koordinatörü, Eskisehir Osmangazi University, Rektörlük, Yabancı Diller Böl.Bşk.Lığı, 2016 - 2018

Courses

The Short Story, Undergraduate, 2019 - 2020

Principles and Methods of Instruction, Undergraduate, 2019 - 2020

Introduction to Education, Undergraduate, 2019 - 2020, 2018 - 2019

ORAL COMMUNICATION II, Undergraduate, 2017 - 2018, 2016 - 2017

ORAL COMMUNICATION I, Undergraduate, 2017 - 2018, 2016 - 2017

İNGİLİZCE I, Undergraduate, 2017 - 2018

İNGİLİZCE I, Associate Degree, 2017 - 2018

TECHNICAL WRITING, Undergraduate, 2017 - 2018

LISTENING AND PRONUNCIATION II, Undergraduate, 2017 - 2018, 2016 - 2017

LISTENING AND PRONUNCIATION I, Undergraduate, 2017 - 2018, 2016 - 2017

İNGİLİZCE II, Undergraduate, 2017 - 2018, 2016 - 2017

EXPOSITORY WRITING, Undergraduate, 2017 - 2018

WRITING SKILLS I, Undergraduate, 2017 - 2018

ADVANCED READINGWRITING I, Undergraduate, 2016 - 2017

ADVANCED READING&WRITING II, Undergraduate, 2016 - 2017

Published journal articles indexed by SCI, SSCI, and AHCI

- I. An Investigation of 21st Century Primary Schools' Functions According to Primary School Teachers' Views

Adıgüzel O. C., Dalioğlu S. T., Ergünay O.

EGİTİM VE BİLİM-EDUCATION AND SCIENCE, vol.42, no.189, pp.85-106, 2017 (SSCI)

Articles Published in Other Journals

- I. **The changes in teacher visions: a multiple case study of three beginning teachers**
Ergünay O., Adıgüzel O. C.
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi-Hacettepe University Journal Of Education, vol.37, no.2, pp.719-738, 2022 (ESCI)
- II. **Pre-service ELT teachers' prospective needs and desires for their pre-service teacher education**
Erkaya O. R., Ergünay O.
International Journal of Contemporary Educational Research, vol.8, no.3, pp.1-12, 2021 (Peer-Reviewed Journal)
- III. **Conceptualising teacher vision as a possible framework for transformative teacher professionalism**
Ergünay O.
Parezja. Czasopismo Forum Młodych Pedagogów przy Komitecie Nauk Pedagogicznych PAN, vol.13, no.1, pp.37-46, 2020 (Peer-Reviewed Journal)
- IV. **Towards a defensible tertiary-level EAP curriculum: a needs analysis study**
Ergünay O., Uysal D.
Kuramsal Eğitim Bilim Dergisi, vol.13, no.2, pp.424-439, 2020 (Peer-Reviewed Journal)
- V. **The First Year in Teaching: Changes in Beginning Teachers' Visions and Their Challenges**
Ergünay O., Adıgüzel O. C.
QUALITATIVE RESEARCH IN EDUCATION, vol.8, no.3, pp.276-314, 2019 (ESCI)
- VI. **The Challenges of Beginning Teachers in Their First Year of Teaching Career and Their Sources**
Ergünay O., Adıgüzel O. C.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.7, no.3, pp.1080-1099, 2019 (ESCI)
- VII. **Development of flow state scale in English as a foreign language context**
Eryılmaz A., Ergünay O.
EUROPEAN JOURNAL OF EDUCATION STUDIES, vol.4, no.11, pp.143-154, 2018 (Peer-Reviewed Journal)
- VIII. **Türkiye’de 2010–2016 yılları arasında İngilizce öğretmenliği alanında öğretmen eğitime yönelik gerçekleştirilmiş lisansüstü tezlerdeki araştırma eğilimleri**
Ergünay O., Adıgüzel O. C.
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.18, no.3, pp.37-48, 2017 (Peer-Reviewed Journal)
- IX. **Investigating the current and future functions of primary schools based on primary school teachers opinions**
Adıgüzel O. C., Ergünay O., Tatlı Dalioğlu S.
Turkish Online Journal of Qualitative Inquiry, vol.7, no.4, pp.396-421, 2016 (Peer-Reviewed Journal)
- X. **Türkiye de değerler üzerine gerçekleştirilen lisansüstü tezlerin eğitim bilimleri ve öğretmen yetiştirme perspektifinden incelenmesi**
Adıgüzel O. C., Ergünay O.
Elektronik Sosyal Bilimler Dergisi, vol.11, no.41, pp.18-33, 2012 (Peer-Reviewed Journal)
- XI. **Views of English language teachers on the affective domain of language teaching in Turkey**
Aydın B., Bayram F., Canidar B., Ergünay O., Gülhan Ç., Özdem Ertürk Z., Tunç B.
Anadolu University Journal of Social Sciences, vol.9, no.1, pp.263-280, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Les notions d’instruction, de socialisation et de qualification chez des enseignants du primaire en Turquie**
Adıgüzel O. C., Ergünay O., Tatlı Dalioğlu S.
in: Les finalités éducatives scolaires Une étude critique des approches théoriques, philosophiques et idéologiques. TOME 2, Yves Lenoir, Jimmy Bourque, Abdelkrim Hasni, Rodica Nagy, Maryvonne Priolet, Editor, Cursus Universitaire, Quebec, pp.286-315, 2020

II. Öğretmen-Veli Görüşmelerinin Yönetimi

Ergünay O.

in: Sınıf Yönetimi, Mehmet Koçyiğit, Editor, Eğitim Kitabevi, Konya, pp.239-266, 2019

III. Investigating Self-Reported Reading Comprehension via Exploratory Practice

Ergünay O.

in: Developing Language Teachers with Exploratory Practice - Innovations and Explorations in Language Education, Dikilitaş Kenan, Hanks Judith, Editor, Palgrave MacMillan, Zug, pp.83-101, 2018

Refereed Congress / Symposium Publications in Proceedings

I. A critical self-reflection as a teacher trainer on an online teacher training course for pre-service teachers

Ergünay O.

Teaching and Learning Languages Post-covidly Online Conference, 28 May 2021, pp.18-20

II. Aday Öğretmenlerin İlk Yıl Mesleki Deneyimleri Sürecinde Karşılaştıkları Sorun Kaynaklarının İncelenmesi

Ergünay O., Adigüzel O. C.

II. Uluslararası Bilim ve Eğitim Kongresi 2018 (UBEK2018), Afyonkarahisar, Turkey, 28 - 30 September 2018

III. Towards adaptive expertise in teacher education: Teacher vision

Adigüzel O. C., Ergünay O.

5th International Eurasian Educational Research Congress, Antalya, Turkey, 2 - 05 May 2018, pp.1617-1619

IV. Students' expectations of success as EFL teachers

ERKAYA O. R., ERGÜNAY O.

Global Conference on Education and Research (GLOCER), Las Vegas, United States Of America, 17 - 20 April 2018

V. ESOGU Prep-Class Curriculum Design and Needs Analysis Studies

UYSAL D., ERGÜNAY O.

5th International Curriculum and Instruction Congress Curriculum Studies in Basic Education, Muğla, Turkey, 26 - 28 October 2017

VI. İlk Yıl Mesleki Deneyin Sürecinde Aday Öğretmenlerin Vizyonlarındaki Değişim

ERGÜNAY O., ADIGÜZEL O. C.

5. Uluslararası Eğitim Programları ve Öğretim Kongresi, Muğla, Turkey, 26 - 28 October 2017

VII. Examining the changes in beginning teachers visions and their problems in their first year teaching experience

ERGÜNAY O., ADIGÜZEL O. C.

4th International Conference on Curriculum and Instruction ICCI, Antalya, Turkey, 27 - 30 October 2016

VIII. An Investigation on Self Reported Reading Comprehension Puzzles of EFL Learners

Ergünay O.

IATEFL ReSIG Teachers Research 2016, İstanbul, Turkey, 24 - 25 June 2016

IX. Comment les Enseignants du Primaire Conçoivent les Finalités Educatives Scolaires des Ecoles du 21e Siècle Le Cas de La Turquie

ADIGÜZEL O. C., TATLI DALIOĞLU S., ERGÜNAY O.

XVIII. International Congress of AMSE-AMCE-WAER Teaching and Training for Tomorrow, Eskişehir, Turkey, 30 May - 02 June 2016

X. Recent Research Trends in English Language Teacher Education in Turkey A Categorization of Graduate Theses

ERGÜNAY O., ADIGÜZEL O. C.

XIII. International Congress of AMSE-AMCE-WAER Teaching and Training for Tomorrow, 30 May - 02 June 2016

XI. Evaluation of the English Preparatory Curriculum at Eskişehir Osmangazi University ESOGU Based on the Views of the Students

ERGÜNAY O., ERENOĞLU Ç., DEMİRBİLEK G.

2nd Teaching Education Conference, IISES, Floransa, Italy, 16 - 19 September 2015, pp.12-16

- XII. **Analysis of the Aims of National Education and the Functions of Primary Schools in Turkey**
ADIGÜZEL O. C., ERGÜNAY O., TATLI DALİOĞLU S.

2nd Teaching and Education Conference, Floransa, Italy, 16 - 19 September 2015

- XIII. **Teacher Perceptions on Educational Aims of Primary Schools A Qualitative Study in Turkey Russia Saint Petersburg 2014**

ADIGÜZEL O. C., TATLI DALİOĞLU S., ERGÜNAY O.

V. European Conference on Social and Behavioral Sciences, St. Petersburg, Russia, 11 - 14 September 2014

- XIV. **Primary school teachers views about educational aims of primary schools a quantitative study in Turkey**

ADIGÜZEL O. C., TATLI DALİOĞLU S., ERGÜNAY O.

39th ATEE Conference, Braga, Portugal, 25 - 27 August 2014

- XV. **The Notions of Instruction and Socialization among Primary School Teachers An International Comparison General Educational Context of Turkey**

ADIGÜZEL O. C., TATLI DALİOĞLU S., ERGÜNAY O.

ICEP CI Project meeting, Brüksel, Belgium, 16 - 18 September 2013

- XVI. **Bazı Avrupa Birliği Üyesi Ülkelerdeki Eğitsel Yönlendirme Sistemleri ve Bu Sistemler Doğrultusunda Türkiye'xxdeki Eğitsel Yönlendirme Sistemine Yönelik Çıkarımlar**

SAĞLAM M., ERGÜNAY O., UYSAL D., TÜKEN G., BAHAR GÜNER H. Ö.

2. Ulusal Eğitim Programları ve Öğretim Kongresi, Bolu, Turkey, 27 - 29 September 2012

- XVII. **Türkiye de eğitim gereksinimlerinin belirlenmesi üzerine gerçekleştirilen lisansüstü tezlerin incelenmesi**

GÜVEN M., ERGÜNAY O., TÜKEN G., BAHAR GÜNER H. Ö.

II. Ulusal Eğitim Programları ve Öğretim Kongresi, Bolu, Turkey, 27 - 29 September 2012

- XVIII. **Bazı Avrupa Birliği üyesi ülkelerdeki eğitsel yönlendirme sistemleri ve bu sistemler doğrultusunda Türkiye deki eğitsel yönlendirme sistemine yönelik çıkarımlar**

SAĞLAM M., ERGÜNAY O., UYSAL D., TÜKEN G., BAHAR GÜNER H. Ö., ERDEM C.

II. Ulusal Eğitim Programları ve Öğretim Kongresi, Bolu, Turkey, 27 - 29 September 2012

- XIX. **An investigation of dissertations on values in Turkey from the perspective of educational sciences and teacher education**

ADIGÜZEL O. C., ERGÜNAY O.

I. International Congress of Curriculum and Instruction, Eskişehir, Turkey, 05 October 2011 - 08 October 2010

Supported Projects

Ergünay O., Dönmez H. M., Yıldırım H., Kara E., Erasmus Project, Restart for Education in a Digital Era through Project-based E-learning, 2021 - 2023

Ergünay O., Adıgüzel O. C., Gyori J., O'higgins Norman J., TÜBİTAK - AB COST Project, Transnational Collaboration on Bullying, Migration and Integration at School Level, 2019 - 2023

Ergünay O., Gün B., Yelbay Yılmaz Y., Ercan A., Project Supported by Public Organizations in Other Countries, Support for Capacity Building and Cascading Knowledge for ELT Professionals in Turkey, 2019 - 2020

ERGÜNAY O., Project Supported by Higher Education Institutions, Aday Öğretmenlerin İlk Yıl Deneyimlerinin Mesleğe İlişkin Vizyonları Üzerindeki Etkilerinin İncelenmesi, 2014 - 2018

ERGÜNAY O., Other International Funding Programs, Instruction and Socialization among Primary School Teachers An International Comparison ISEP CI, 2013 - 2015

ERGÜNAY O., Project Supported by Higher Education Institutions, Sınıf öğretmenlerinin ilkokulların eğitsel amaçlarına yönelik algılarının incelenmesi ve bu algıların eğitim ortamlarındaki uygulamalarına etkisinin değerlendirilmesi, 2013 - 2015

Memberships / Tasks in Scientific Organizations

TESOL International, Member, 2020 - Continues, United States Of America

Association for Teacher Education in Europe (ATEE) RDC on Teaching on Modern Languages, Co-chairman, 2020 - Continues, Belgium

TESOL Turkey, Member, 2017 - Continues, Turkey

Scientific Refereeing

International Journal of Languages' Education and Teaching , Other Indexed Journal, December 2021

SAGE OPEN, Journal Indexed in SSCI, December 2021

Teaching English as a Second or Foreign Language (TESL-EJ), Other Indexed Journal, October 2021

The Teacher Educator (USA), Other Indexed Journal, September 2021

Teacher Education Quarterly (USA), Other Indexed Journal, August 2021

Teaching English as a Second or Foreign Language (TESL-EJ), Other Indexed Journal, August 2021

Asian Journal of Instruction (E-AJI), Other Indexed Journal, June 2021

4th Global Conference On Education And Research (GLOCER 2021), Conference Paper (Abstract), May 2021

4th Global Conference on Education and Research (GLOCER 2021), Conference Paper (Full Text), May 2021

Teaching English as a Second or Foreign Language (TESL-EJ), Other Indexed Journal, February 2021

International Journal of Contemporary Educational Research, Other Indexed Journal, December 2020

International Journal of Contemporary Educational Research, Other Indexed Journal, September 2020

Asia-Pacific Education Researcher, Journal Indexed in SSCI, September 2020

Teaching English as a Second or Foreign Language (TESL-EJ), Other Indexed Journal, September 2020

Asia-Pacific Education Researcher, Journal Indexed in SSCI, July 2020

KURAMSAL EĞİTİMBİLİM DERGİSİ, National Scientific Refreed Journal, June 2020

Teaching English as a Second or Foreign Language (TESL-EJ) , Other Indexed Journal, June 2020

International Journal of Contemporary Educational Research, Other Indexed Journal, December 2019

KURAMSAL EĞİTİMBİLİM DERGİSİ, National Scientific Refreed Journal, October 2019

International Journal of Contemporary Educational Research, Other Indexed Journal, May 2019

Teaching English as a Second or Foreign Language (TESL-EJ) , Other Indexed Journal, March 2019

Journal of Qualitative Research in Education (JQRE), Journal Indexed in ESCI, February 2019

Asia-Pacific Education Researcher, Journal Indexed in SSCI, November 2018

Asia-Pacific Education Researcher, Journal Indexed in SSCI, March 2018

Tasks In Event Organizations

Ergünay O., Szplit A., Bicjutko T., Parmigiani D., Teaching and Learning Languages Post-Covidly, Scientific Congress, Brussels, Belgium, Aralık 2021

Ergünay O., Dönmez H. M., Doğan Ö., 2nd TESOL Turkey International ELT Conference, Scientific Congress, Eskişehir, Turkey, Kasım 2019

Ergünay O., XVIII CONGRESS AMSE-AMCE-WAER Teaching and Training Today for Tomorrow, Scientific Congress, Eskişehir, Turkey, Haziran 2016

Ergünay O., 8th Trainers' Professional Learning and Unlimited Sharing (T-PLUS)- Focus on the Learner Conference, Scientific Congress, Eskişehir, Turkey, Mayıs 2016

Metrics

Publication: 34

Citation (WoS): 3

Citation (Scopus): 4

H-Index (WoS): 1

H-Index (Scopus): 1

Scholarships

Fulbright Postdoctoral Program (Main List), Fulbright Program, 2022 - 2023

Fulbright Postdoctoral Program (Reserve List), Fulbright Program, 2021 - 2021