

Lect. PhD MUHAMMED ÖZGÜR YAŞAR

Personal Information

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International Researcher IDs

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Education

Postgraduate, Eskisehir Osmangazi University, SOSYAL BİLİMLER ENSTİTÜSÜ, İşletme (YI) (Tezli), Turkey 2005 - Continues

Postgraduate, Bahcesehir University, Institute Of Educational Sciences, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), Turkey 2018 - 2020

Undergraduate, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1996 - 2000

Dissertations

Postgraduate, INTEGRATING A MOOC-BASED FLIPPED CLASSROOM MODEL INTO THE ELT PROGRAM:PRE-SERVICE ENGLISH LANGUAGE TEACHERS'xx EXPERIENCE AND PERCEPTIONS, Bahcesehir University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), 2020

Research Areas

Social Sciences and Humanities

Academic Positions

Lecturer, Eskisehir Osmangazi University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2017 - Continues

Courses

Undergraduate

SOSYODİLBİLİM VE DİL ÖĞRETİMİ, Undergraduate, 2020 - 2021

DİL VE TOPLUM, Undergraduate, 2020 - 2021

ORAL COMMUNICATION SKILLS , Undergraduate, 2020 - 2021

DÜNYA İNGİLİZCELERİ VE KÜLTÜR, Undergraduate, 2020 - 2021

LISTENING & PRONUNCIATION, Undergraduate, 2020 - 2021

ÇOCUKLARA YABANCI DİL ÖĞRETİMİ, Undergraduate, 2020 - 2021

ORAL COMMUNICATION SKILLS 2, Undergraduate, 2017 - 2018
ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2017 - 2018
TURKISH-ENGLISH TRANSLATION, Undergraduate, 2017 - 2018
CONTEXTUAL GRAMMAR II, Undergraduate, 2017 - 2018
READING SKILLS 1, Undergraduate, 2017 - 2018
ADVANCED READING AND WRITING, Undergraduate, 2017 - 2018
ENGLISH-TURKISH TRANSLATION, Undergraduate, 2017 - 2018
TOPLUMA HİZMET UYGULAMALARI, Undergraduate, 2017 - 2018
STRUCTURE OF ENGLISH, Undergraduate, 2017 - 2018
ORAL COMMUNICATION SKILLS 1, Undergraduate, 2017 - 2018
TRANSLATION STUDIES IN ELT, Undergraduate, 2017 - 2018
ENGLISH LANGUAGE TESTING AND EVALUATION, Undergraduate, 2017 - 2018
LISTENING AND PRONUNCIATION I, Undergraduate, 2017 - 2018
OKUL DENEYİMİ, Undergraduate, 2017 - 2018
READING SKILLS 2, Undergraduate, 2017 - 2018

Articles Published in Other Journals

- I. **Developing Self-Regulated Learning in ELT Through a Video-Based Pedagogical Framework (VIDPEF): A Conceptual Model for EFL Learners**
Yaşar M. Ö.
SiSal Journal, vol.16, no.1, pp.76-99, 2025 (ESCI)
- II. **Evaluating Learner Autonomy during the Covid-19: An Examination of Student Teachers' Self-Directed Learning Readiness for MOOCs**
Yaşar M. Ö., Atay D.
Anatolian Journal of Education, vol.8, no.1, pp.29-46, 2023 (Peer-Reviewed Journal)
- III. **Emergency Remote Teaching and the Effects of Online Debate on L2 Speaking Anxiety: Pre-service English Language Teachers' Perspectives**
Yaşar M. Ö., Atay D.
The English as Foreign Language International Journal, vol.2, no.6, pp.80-104, 2022 (Peer-Reviewed Journal)
- IV. **The Potential and Prospect for a MOOC-based Flipped Classroom Model in Turkish Higher Education in relation to Professional Teacher Development**
Yaşar M. Ö., Polat M.
International TESOL Journal, vol.16, no.7, pp.51-85, 2021 (Peer-Reviewed Journal)
- V. **A MOOC-based flipped classroom model: Reflecting on pre-service english language teachers' experience and perceptions**
YAŞAR M. Ö., Polat M.
Participatory Educational Research, vol.8, no.4, pp.103-123, 2021 (Scopus)
- VI. **Can MOOCs Promote EFL Learners' English Communication Skills?**
YAŞAR M. Ö.
Language and Technology, vol.2, no.1, pp.1-15, 2020 (Peer-Reviewed Journal)

Books

- I. **Understanding the Academic Well-Being of an Early-Career English Language Teaching Researcher in Turkey: Balancing Perseverance and Frustration**
Yaşar M. Ö.
in: Tracking Early Career Researchers in EFL / ESL Studies, Özkan Kırmızı, Editor, IGI Global yayınevi, Pennsylvania, pp.263-290, 2025

Metrics

Publication: 7

Citation (Scopus): 46

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