

Assoc. Prof. İLKNUR YÜKSEL

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Anadolu University, Institute Of Educational Sciences, İngilizce Öğretmenliği (Dr), Turkey 2005 - 2012

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1997 - 2001

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1997 - 2001

Foreign Languages

English, C1 Advanced

Research Areas

Education

Academic Titles / Tasks

Research Assistant, Anadolu University, Faculty Of Education, Department Of Foreign Language Education, 2005 - 2012

Instructor, Gaziosmanpaşa Üniversitesi, Yabancı Diller Yüksekokulu, 2002 - 2005

Academic and Administrative Experience

Eskisehir Osmangazi University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2012 - 2015

Courses

Teaching English to Young Learners I, Undergraduate, 2017 - 2018, 2016 - 2017

Öğretmenlik Uygulaması, Undergraduate, 2017 - 2018, 2016 - 2017

ELT Methodology II, Undergraduate, 2017 - 2018

Okul Deneyimi, Undergraduate, 2017 - 2018, 2016 - 2017

Teaching Language Skills II, Undergraduate, 2017 - 2018

Teaching Language Skills I, Undergraduate, 2017 - 2018

English Language Testing and Evaluation, Undergraduate, 2017 - 2018
Language Acquisition, Undergraduate, 2017 - 2018
ICT Skills in ELT, Undergraduate, 2017 - 2018, 2016 - 2017
Approaches to ELT I, Undergraduate, 2017 - 2018, 2016 - 2017
Teaching English to Young Learners II, Undergraduate, 2017 - 2018
Language Teaching Materials Adaptation and Development, Undergraduate, 2017 - 2018, 2016 - 2017
ELT Methodology I, Undergraduate, 2017 - 2018, 2016 - 2017
Contrastive Turkish and English, Undergraduate, 2017 - 2018, 2016 - 2017
English Language Testing and Evaluation, Postgraduate, 2016 - 2017
Teaching English to Young Learners II, Postgraduate, 2016 - 2017
Lexical Competence, Undergraduate, 2016 - 2017
İngilizcede Akademik Okuryazarlık, Undergraduate, 2016 - 2017

Published journal articles indexed by SCI, SSCI, and AHCI

I. Foreign Language Education Through Online Communities of Practice

YÜKSEL İ., BAŞARAN UYSAL B. Ç.

TRENDS AND DEVELOPMENTS FOR THE FUTURE OF LANGUAGE EDUCATION IN HIGHER EDUCATION, pp.141-165, 2021 (SSCI)

Articles Published in Other Journals

I. Mentoring ELT pre-service teachers: To use or not to use L1 in language classroom

ÖZKANAL Ü., YÜKSEL İ.

Journal of Pedagogical Research, vol.7, no.4, pp.217-236, 2023 (Scopus)

II. The Effect of Moodle-Integrated Learning Platform on ELT Pre-service Teachers' General Pedagogical Knowledge

YÜKSEL İ.

INTERNATIONAL JOURNAL OF TECHNOLOGY IN EDUCATION, vol.5, no.2, pp.235-248, 2022 (ESCI)

III. The Pre-Service Teachers' Reflection-on-Action during Distance Practicum: A Critical View on EBA TV English Courses

Özkanal Ü., Yüksel İ., Başaran Uysal B. Ç.

JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.8, no.4, pp.1347-1364, 2020 (ESCI)

IV. Reflective Peer Feedback in the Practicum: Qualitative and Quantitative Practices

Yüksel İ., Başaran B. Ç.

Turkish Online Journal of Qualitative Inquiry, vol.11, no.1, pp.85-109, 2020 (Scopus)

V. INVESTIGATION OF PRE-SERVICE TEACHERS' REFLECTIVE VIEWS ON MICRO-TEACHING IN REAL CLASSROOMS

YÜKSEL İ., ÖZKANAL Ü.

Uluslararası Türkçe Edebiyat Kültür Eğitim (TEKE) Dergisi, vol.8, no.4, 2019 (Peer-Reviewed Journal)

VI. The Change in ELT Pre-service Teachers' Cognition During Teaching Practicum

Yüksel İ., Başaran B. Ç.

JOURNAL OF EDUCATION AND TRAINING STUDIES, vol.7, no.10, pp.58-66, 2019 (Peer-Reviewed Journal)

VII. ELT Preservice Teachers' Conceptualization of Teaching Practice: A Metaphor Analysis of the Dynamics of Teaching Practice

YÜKSEL İ.

International Journal of Higher Education, vol.8, no.4, pp.254-265, 2019 (Scopus)

VIII. Turkish Academics' Foreign Language Academic Literacy: A Needs Analysis Study

DURMUŐOĐLU KŐSE G., YŐKSEL İ., ŐZTŐRK Y., Tomen M.

INTERNATIONAL JOURNAL OF INSTRUCTION, vol.12, no.1, pp.717-736, 2019 (ESCI)

- IX. **ARE PRESERVICE TEACHERS COMPETENT ENOUGH?A CROSS-SECTIONAL ANALYSIS OF ELT PRE-SERVICETEACHERS' PERCEIVED TEACHER COMPETENCES**
YŐKSEL İ., SAĐLAM S.
European Journal of Education Studies, vol.4, no.11, pp.205-228, 2018 (Peer-Reviewed Journal)
- X. **Elt Preservice Teachers Perceptions and Opinions on How to Integrate ICT in Language Classes**
Yüksel İ., Eren E.
Anatolian Journal of Education, vol.1, no.1, pp.71-88, 2016 (Peer-Reviewed Journal)
- XI. **The Key to Second Language Writing Performance: The Relationship Between Lexical Competence and Writing**
YŐKSEL İ.
Sino-US English Teaching, vol.12, no.8, 2015 (Peer-Reviewed Journal)
- XII. **Investigating Academic Writing Strategy Use in L1 and L2**
YŐKSEL İ.
Global Journal of ForeignLanguage Teaching, vol.4, no.2, pp.134-146, 2014 (Peer-Reviewed Journal)
- XIII. **ELT Majors'xx Cross Sectional Evaluation ofAcademic Lexical Competence and Performance**
DURMUŐOĐLU KŐSE G., YŐKSEL İ.
Journal of Language Teaching and Research, vol.4, no.2, pp.244-252, 2013 (Scopus)
- XIV. **The Effects of Post-Observational Reflective Feedback Modes on Teaching Beliefs: Peer vs. Teacher-Mediated Feedback.**
YŐKSEL İ.
Turkish Online Journal of Qualitative Inquiry, vol.2, no.1, pp.38-56, 2011 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **AI-Powered Lesson Planning: Insights From Future EFL Teachers**
Başaran Uysal B. Ç., Yüksel İ.
in: AI in Language Teaching, Learning, and Assessment, Pan,Fang, Editor, IGI Global yayınevi, Pennsylvania, pp.101-132, 2024
- II. **Revisiting Teaching English to Young Learners: Materials and Tasks for Generation Z and Alpha**
Yüksel İ., Başaran Uysal B. Ç.
in: Course Content Design and Materials Development in ELT, Subaşı,Gonca, Editor, Eđiten Kitap, Ankara, pp.283-304, 2023
- III. **Academic Writing Instruction Beyond the Classroom Walls: New Possibilities and Implications for English Language Teachers and Learners**
Yüksel İ., Başaran Uysal B. Ç., Eren Gezen E., Őzkanal Ő.
in: New Directions in Technology for Writing Instruction, Gonca Yangın-Ekşi,Sedat Akayođlu,Leonora Anyango, Editor, Springer, London/Berlin , Zűrich, pp.233-257, 2023
- IV. **Academic Writing Instruction Beyond the Classroom Walls: New Possibilities and Implications for English Language Teachers and Learners**
YŐKSEL İ., BAŐARAN UYSAL B. Ç., ŐZKANAL Ő., EREN GEZEN E.
in: New Directions in Technology for Writing Instruction, Yangın-Ekşi, Yonca. Akayođlu, Sedat. Anyango, Leonora., Editor, Springer, pp.233-257, 2023
- V. **Foreign Language Education Through Online Communities of Practice**
Yüksel İ., Başaran Uysal B. Ç.
in: Trends and Developments for the Future of Language Education in Higher Education, Hua Xiang,Catherine, Editor, IGI Global yayınevi, Beijing, pp.141-165, 2021
- VI. **The Silent Way**
CANER M., YŐKSEL İ.

in: Approaches and Principlesin English as a Foreign Language (EFL) Education, Çelik, Servet, Editor, Eğiten Kitap, Ankara, pp.41-53, 2014

Refereed Congress / Symposium Publications in Proceedings

- I. **ELT Pre-service teachers' visions on young language learners**
YÜKSEL İ., BAŞARAN B. Ç.
2nd TESOL Turkey International ELT Conference, 29 - 30 November 2019, pp.16
- II. **WHAT IS THE IMPACT OF DIFFERENT PRE-SERVICE TEACHER TRAINING COURSES IN HELPING THE CANDIDATE ELT TEACHERS GAIN THE TEACHER COMPETENCIES?**
SAĞLAM S., YÜKSEL İ.
Uluslararası Necatibey Eğitim ve Sosyal Bilimler Araştırmaları Kongresi, Balıkesir, Turkey, 26 - 28 October 2018, vol.3, pp.178-200
- III. **Academic English Literacy Skills of Turkish Graduate Students: The Preliminary Application of TAELS.**
DURMUŞOĞLU KÖSE G., YÜKSEL İ., ÖZTÜRK Y., TÖMEN M.
The 9th International ELT Research Conference, 12 May 2016 - 14 May 2015
- IV. **ELT preservice teachers perceptions on how to use technology in language class**
YÜKSEL İ., EREN E.
International Conference on ICT in Language Teaching, Eskişehir, Turkey, 4 - 05 June 2015
- V. **Metacognitive Awareness of Academic Reading Strategies**
Yuksel I., Yuksel I.
2nd World Conference on Learning, Teaching and Educational Leadership (WCLTA), İstanbul, Turkey, 28 - 30 October 2011, vol.31, pp.894-898
- VI. **The importance of students' readiness levels in program evaluation studies**
Yuksel I., Yuksel I.
2nd World Conference on Learning, Teaching and Educational Leadership (WCLTA), İstanbul, Turkey, 28 - 30 October 2011, vol.31, pp.908-912

Metrics

Publication: 29

Citation (WoS): 23

Citation (Scopus): 28

H-Index (WoS): 3

H-Index (Scopus): 2

Non Academic Experience

Anadolu Üniversitesi

Gazi Osman Paşa Üniversitesi