

Assoc. Prof. İLKNUR YÜKSEL

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Anadolu University, Institute Of Educational Sciences, İngilizce Öğretmenliği (Dr), Turkey 2005 - 2012

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1997 - 2001

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1997 - 2001

Foreign Languages

English, C1 Advanced

Research Areas

Education

Academic Titles / Tasks

Research Assistant, Anadolu University, Faculty Of Education, Department Of Foreign Language Education, 2005 - 2012

Instructor, Gaziosmanpaşa Üniversitesi, Yabancı Diller Yüksekokulu, 2002 - 2005

Academic and Administrative Experience

Eskisehir Osmangazi University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2012 - 2015

Courses

Postgraduate

English Language Testing and Evaluation, Postgraduate, 2016 - 2017

Teaching English to Young Learners II, Postgraduate, 2016 - 2017

Undergraduate

Teaching English to Young Learners I, Undergraduate, 2017 - 2018, 2016 - 2017

Öğretmenlik Uygulaması, Undergraduate, 2017 - 2018, 2016 - 2017
ELT Methodology II, Undergraduate, 2017 - 2018
Okul Deneyimi, Undergraduate, 2017 - 2018, 2016 - 2017
Teaching Language Skills II, Undergraduate, 2017 - 2018
Teaching Language Skills I, Undergraduate, 2017 - 2018
English Language Testing and Evaluation, Undergraduate, 2017 - 2018
Language Acquisition, Undergraduate, 2017 - 2018
ICT Skills in ELT, Undergraduate, 2017 - 2018, 2016 - 2017
Approaches to ELT I, Undergraduate, 2017 - 2018, 2016 - 2017
Teaching English to Young Learners II, Undergraduate, 2017 - 2018
Language Teaching Materials Adaptation and Development, Undergraduate, 2017 - 2018, 2016 - 2017
ELT Methodology I, Undergraduate, 2017 - 2018, 2016 - 2017
Contrastive Turkish and English, Undergraduate, 2017 - 2018, 2016 - 2017
Lexical Competence, Undergraduate, 2016 - 2017
İngilizcede Akademik Okuryazarlık, Undergraduate, 2016 - 2017

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Virtual Collaboration for English Language Teacher Education: Professional Negotiations With Ukraine and Türkiye**
BAŞARAN UYSAL B. Ç., EREN GEZEN E., YÜKSEL İ., Chernysh O. A., ÖZKANAL Ü., Andriichuk N.
ENCOURAGING TRANSNATIONAL LEARNING THROUGH VIRTUAL EXCHANGE IN GLOBAL TEACHER EDUCATION, pp.195-215, 2024 (SSCI)
- II. **Foreign Language Education Through Online Communities of Practice**
YÜKSEL İ., BAŞARAN UYSAL B. Ç.
TRENDS AND DEVELOPMENTS FOR THE FUTURE OF LANGUAGE EDUCATION IN HIGHER EDUCATION, pp.141-165, 2021 (SSCI)

Articles Published in Other Journals

- I. **Mentoring ELT pre-service teachers: To use or not to use L1 in language classroom**
ÖZKANAL Ü., YÜKSEL İ.
Journal of Pedagogical Research, vol.7, no.4, pp.217-236, 2023 (Scopus)
- II. **The Effect of Moodle-Integrated Learning Platform on ELT Pre-service Teachers' General Pedagogical Knowledge**
YÜKSEL İ.
INTERNATIONAL JOURNAL OF TECHNOLOGY IN EDUCATION, vol.5, no.2, pp.235-248, 2022 (ESCI)
- III. **The Pre-Service Teachers' Reflection-on-Action during Distance Practicum: A Critical View on EBA TV English Courses**
Özkanal Ü., Yüksel İ., Başaran Uysal B. Ç.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.8, no.4, pp.1347-1364, 2020 (ESCI)
- IV. **Reflective Peer Feedback in the Practicum: Qualitative and Quantitative Practices**
Yüksel İ., Başaran B. Ç.
Turkish Online Journal of Qualitative Inquiry, vol.11, no.1, pp.85-109, 2020 (Scopus)
- V. **INVESTIGATION OF PRE-SERVICE TEACHERS' REFLECTIVE VIEWS ON MICRO-TEACHING IN REAL CLASSROOMS**
YÜKSEL İ., ÖZKANAL Ü.
Uluslararası Türkçe Edebiyat Kültür Eğitim (TEKE) Dergisi, vol.8, no.4, 2019 (Peer-Reviewed Journal)

- VI. **The Change in ELT Pre-service Teachers' Cognition During Teaching Practicum**
Yüksel İ., Başaran B. Ç.
JOURNAL OF EDUCATION AND TRAINING STUDIES, vol.7, no.10, pp.58-66, 2019 (Peer-Reviewed Journal)
- VII. **ELT Preservice Teachers' Conceptualization of Teaching Practice: A Metaphor Analysis of the Dynamics of Teaching Practice**
YÜKSEL İ.
International Journal of Higher Education, vol.8, no.4, pp.254-265, 2019 (Scopus)
- VIII. **Turkish Academics' Foreign Language Academic Literacy: A Needs Analysis Study**
DURMUŞOĞLU KÖSE G., YÜKSEL İ., ÖZTÜRK Y., Tomen M.
INTERNATIONAL JOURNAL OF INSTRUCTION, vol.12, no.1, pp.717-736, 2019 (ESCI)
- IX. **ARE PRESERVICE TEACHERS COMPETENT ENOUGH? A CROSS-SECTIONAL ANALYSIS OF ELT PRE-SERVICETEACHERS' PERCEIVED TEACHER COMPETENCES**
YÜKSEL İ., SAĞLAM S.
European Journal of Education Studies, vol.4, no.11, pp.205-228, 2018 (Peer-Reviewed Journal)
- X. **Elt Preservice Teachers Perceptions and Opinions on How to Integrate ICT in Language Classes**
Yüksel İ., Eren E.
Anatolian Journal of Education, vol.1, no.1, pp.71-88, 2016 (Peer-Reviewed Journal)
- XI. **The Key to Second Language Writing Performance: The Relationship Between Lexical Competence and Writing**
YÜKSEL İ.
Sino-US English Teaching, vol.12, no.8, 2015 (Peer-Reviewed Journal)
- XII. **Investigating Academic Writing Strategy Use in L1 and L2**
YÜKSEL İ.
Global Journal of ForeignLanguage Teaching, vol.4, no.2, pp.134-146, 2014 (Peer-Reviewed Journal)
- XIII. **ELT Majors'xx Cross Sectional Evaluation ofAcademic Lexical Competence and Performance**
DURMUŞOĞLU KÖSE G., YÜKSEL İ.
Journal of Language Teaching and Research, vol.4, no.2, pp.244-252, 2013 (Scopus)
- XIV. **The Effects of Post-Observational Reflective Feedback Modes on Teaching Beliefs: Peer vs. Teacher-Mediated Feedback.**
YÜKSEL İ.
Turkish Online Journal of Qualitative Inquiry, vol.2, no.1, pp.38-56, 2011 (Peer-Reviewed Journal)

Books

- I. **AI-Powered Lesson Planning: Insights From Future EFL Teachers**
Başaran Uysal B. Ç., Yüksel İ.
in: AI in Language Teaching, Learning, and Assessment, Pan,Fang, Editor, IGI Global yayınevi, Pennsylvania, pp.101-132, 2024
- II. **Revisiting Teaching English to Young Learners: Materials and Tasks for Generation Z and Alpha**
Yüksel İ., Başaran Uysal B. Ç.
in: Course Content Design and Materials Development in ELT, Subaşı,Gonca, Editor, Eğiten Kitap, Ankara, pp.283-304, 2023
- III. **Academic Writing Instruction Beyond the Classroom Walls: New Possibilities and Implications for English Language Teachers and Learners**
Yüksel İ., Başaran Uysal B. Ç., Eren Gezen E., Özkana Ü.
in: New Directions in Technology for Writing Instruction, Gonca Yangın-Ekşi,Sedat Akayoğlu,Leonora Anyango, Editor, Springer, London/Berlin , Zürich, pp.233-257, 2023
- IV. **Academic Writing Instruction Beyond the Classroom Walls: New Possibilities and Implications for English Language Teachers and Learners**
YÜKSEL İ., BAŞARAN UYSAL B. Ç., EREN GEZEN E., ÖZKANAL Ü.

in: New Directions in Technology for Writing Instruction, Gonca Yangın-Ekşi, Sedat Akayoğlu, Leonora Anyango, Editor, Springer, London, pp.233-257, 2023

V. **Academic Writing Instruction Beyond the Classroom Walls: New Possibilities and Implications for English Language Teachers and Learners**

YÜKSEL İ., BAŞARAN UYSAL B. Ç., ÖZKANAL Ü., EREN GEZEN E.

in: New Directions in Technology for Writing Instruction, Yangın-Ekşi, Yonca. Akayoğlu, Sedat. Anyango, Leonora., Editor, Springer, pp.233-257, 2023

VI. **Foreign Language Education Through Online Communities of Practice**

Yüksel İ., Başaran Uysal B. Ç.

in: Trends and Developments for the Future of Language Education in Higher Education, Hua Xiang, Catherine, Editor, IGI Global yayınevi, Beijing, pp.141-165, 2021

VII. **The Silent Way**

CANER M., YÜKSEL İ.

in: Approaches and Principles in English as a Foreign Language (EFL) Education, Çelik, Servet, Editor, Eğiten Kitap, Ankara, pp.41-53, 2014

Papers Published in Refereed Scientific Meetings

I. **ELT Pre-service teachers' visions on young language learners**

YÜKSEL İ., BAŞARAN B. Ç.

2nd TESOL Turkey International ELT Conference, 29 - 30 November 2019, pp.16

II. **WHAT IS THE IMPACT OF DIFFERENT PRE-SERVICE TEACHER TRAINING COURSES IN HELPING THE CANDIDATE ELT TEACHERS GAIN THE TEACHER COMPETENCIES?**

SAĞLAM S., YÜKSEL İ.

Uluslararası Necatibey Eğitim ve Sosyal Bilimler Araştırmaları Kongresi, Balıkesir, Turkey, 26 - 28 October 2018, vol.3, pp.178-200

III. **Academic English Literacy Skills of Turkish Graduate Students: The Preliminary Application of TAELS.**

DURMUŞOĞLU KÖSE G., YÜKSEL İ., ÖZTÜRK Y., TÖMEN M.

The 9th International ELT Research Conference, 12 May 2016 - 14 May 2015

IV. **ELT preservice teachers perceptions on how to use technology in language class**

YÜKSEL İ., EREN E.

International Conference on ICT in Language Teaching, Eskişehir, Turkey, 4 - 05 June 2015

V. **Metacognitive Awareness of Academic Reading Strategies**

Yuksel I., Yuksel I.

2nd World Conference on Learning, Teaching and Educational Leadership (WCLTA), İstanbul, Turkey, 28 - 30 October 2011, vol.31, pp.894-898

VI. **The importance of students' readiness levels in program evaluation studies**

Yuksel I., Yuksel I.

2nd World Conference on Learning, Teaching and Educational Leadership (WCLTA), İstanbul, Turkey, 28 - 30 October 2011, vol.31, pp.908-912

Metrics

Publication: 31

Citation (WoS): 23

Citation (Scopus): 30

H-Index (WoS): 3

H-Index (Scopus): 3

Non Academic Experience

Anadolu Üniversitesi, Araştırma Görevlisi

Gazi Osman Paşa Üniversitesi, Okutman