

## Doç. Dr. İLKNUR YÜKSEL

### Kişisel Bilgiler

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### Uluslararası Araştırmacı ID'leri

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### Eğitim Bilgileri

Bütünleşik Doktora, Anadolu Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (Dr), Türkiye 2005 - 2012

Lisans, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1997 - 2001

Lisans, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1997 - 2001

### Yabancı Diller

İngilizce, C1 İleri

### Araştırma Alanları

Eğitim

### Akademik Unvanlar / Görevler

Araştırma Görevlisi, Anadolu Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2005 - 2012

Okutman, Gaziosmanpaşa Üniversitesi, Yabancı Diller Yüksekokulu, 2002 - 2005

### Akademik İdari Deneyim

Eskişehir Osmangazi Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2012 - 2015

### Verdiği Dersler

Teaching English to Young Learners I, Lisans, 2017 - 2018, 2016 - 2017

Öğretmenlik Uygulaması, Lisans, 2017 - 2018, 2016 - 2017

ELT Methodology II, Lisans, 2017 - 2018

Okul Deneyimi, Lisans, 2017 - 2018, 2016 - 2017

Teaching Language Skills II, Lisans, 2017 - 2018

Teaching Language Skills I, Lisans, 2017 - 2018

English Language Testing and Evaluation, Lisans, 2017 - 2018

Language Acquisition, Lisans, 2017 - 2018

ICT Skills in ELT, Lisans, 2017 - 2018, 2016 - 2017  
Approaches to ELT I, Lisans, 2017 - 2018, 2016 - 2017  
Teaching English to Young Learners II, Lisans, 2017 - 2018  
Language Teaching Materials Adaptation and Development, Lisans, 2017 - 2018, 2016 - 2017  
ELT Methodology I, Lisans, 2017 - 2018, 2016 - 2017  
Contrastive Turkish and English, Lisans, 2017 - 2018, 2016 - 2017  
English Language Testing and Evaluation, Yüksek Lisans, 2016 - 2017  
Teaching English to Young Learners II, Yüksek Lisans, 2016 - 2017  
Lexical Competence, Lisans, 2016 - 2017  
İngilizcede Akademik Okuryazarlık, Lisans, 2016 - 2017

## SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. Foreign Language Education Through Online Communities of Practice**  
YÜKSEL İ., BAŞARAN UYSAL B. Ç.  
TRENDS AND DEVELOPMENTS FOR THE FUTURE OF LANGUAGE EDUCATION IN HIGHER EDUCATION, ss.141-165, 2021 (SSCI)

## Diğer Dergilerde Yayınlanan Makaleler

- I. Mentoring ELT pre-service teachers: To use or not to use L1 in language classroom**  
ÖZKANAL Ü., YÜKSEL İ.  
Journal of Pedagogical Research, cilt.7, sa.4, ss.217-236, 2023 (Scopus)
- II. The Effect of Moodle-Integrated Learning Platform on ELT Pre-service Teachers' General Pedagogical Knowledge**  
YÜKSEL İ.  
INTERNATIONAL JOURNAL OF TECHNOLOGY IN EDUCATION, cilt.5, sa.2, ss.235-248, 2022 (ESCI)
- III. The Pre-Service Teachers' Reflection-on-Action during Distance Practicum: A Critical View on EBA TV English Courses**  
Özkanal Ü., Yüksel İ., Başaran Uysal B. Ç.  
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, cilt.8, sa.4, ss.1347-1364, 2020 (ESCI)
- IV. Reflective Peer Feedback in the Practicum: Qualitative and Quantitative Practices**  
Yüksel İ., Başaran B. Ç.  
Turkish Online Journal of Qualitative Inquiry, cilt.11, sa.1, ss.85-109, 2020 (Scopus)
- V. INVESTIGATION OF PRE-SERVICE TEACHERS' REFLECTIVE VIEWS ON MICRO-TEACHING IN REAL CLASSROOMS**  
YÜKSEL İ., ÖZKANAL Ü.  
Uluslararası Türkçe Edebiyat Kültür Eğitim (TEKE) Dergisi, cilt.8, sa.4, 2019 (Hakemli Dergi)
- VI. The Change in ELT Pre-service Teachers' Cognition During Teaching Practicum**  
Yüksel İ., Başaran B. Ç.  
JOURNAL OF EDUCATION AND TRAINING STUDIES, cilt.7, sa.10, ss.58-66, 2019 (Hakemli Dergi)
- VII. ELT Preservice Teachers' Conceptualization of Teaching Practice: A Metaphor Analysis of the Dynamics of Teaching Practice**  
YÜKSEL İ.  
International Journal of Higher Education, cilt.8, sa.4, ss.254-265, 2019 (Scopus)
- VIII. Turkish Academics' Foreign Language Academic Literacy: A Needs Analysis Study**  
DURMUŞOĞLU KÖSE G., YÜKSEL İ., ÖZTÜRK Y., Tomen M.  
INTERNATIONAL JOURNAL OF INSTRUCTION, cilt.12, sa.1, ss.717-736, 2019 (ESCI)

- IX. **ARE PRESERVICE TEACHERS COMPETENT ENOUGH?A CROSS-SECTIONAL ANALYSIS OF ELT PRE-SERVICETEACHERS' PERCEIVED TEACHER COMPETENCES**  
YÜKSEL İ., SAĞLAM S.  
European Journal of Education Studies, cilt.4, sa.11, ss.205-228, 2018 (Hakemli Dergi)
- X. **Elt Preservice Teachers Perceptions and Opinions on How to Integrate ICT in Language Classes**  
Yüksel İ., Eren E.  
Anatolian Journal of Education, cilt.1, sa.1, ss.71-88, 2016 (Hakemli Dergi)
- XI. **The Key to Second Language Writing Performance: The Relationship Between Lexical Competence and Writing**  
YÜKSEL İ.  
Sino-US English Teaching, cilt.12, sa.8, 2015 (Hakemli Dergi)
- XII. **Investigating Academic Writing Strategy Use in L1 and L2**  
YÜKSEL İ.  
Global Journal of ForeignLanguage Teaching, cilt.4, sa.2, ss.134-146, 2014 (Hakemli Dergi)
- XIII. **ELT Majors'xx Cross Sectional Evaluation ofAcademic Lexical Competence and Performance**  
DURMUŞOĞLU KÖSE G., YÜKSEL İ.  
Journal of Language Teaching and Research, cilt.4, sa.2, ss.244-252, 2013 (Scopus)
- XIV. **The Effects of Post-Observational Reflective Feedback Modes on Teaching Beliefs: Peer vs. Teacher-Mediated Feedback.**  
YÜKSEL İ.  
Turkish Online Journal of Qualitative Inquiry, cilt.2, sa.1, ss.38-56, 2011 (Hakemli Dergi)

## **Kitap & Kitap Bölümleri**

- I. **AI-Powered Lesson Planning: Insights From Future EFL Teachers**  
Başaran Uysal B. Ç., Yüksel İ.  
AI in Language Teaching, Learning, and Assessment, Pan,Fang, Editör, IGI Global yayınevi, Pennsylvania, ss.101-132, 2024
- II. **Revisiting Teaching English to Young Learners: Materials and Tasks for Generation Z and Alpha**  
Yüksel İ., Başaran Uysal B. Ç.  
Course Content Design and Materials Development in ELT, Subaşı,Gonca, Editör, Eğiten Kitap, Ankara, ss.283-304, 2023
- III. **Academic Writing Instruction Beyond the Classroom Walls: New Possibilities and Implications for English Language Teachers and Learners**  
Yüksel İ., Başaran Uysal B. Ç., Eren Gezen E., Özkanal Ü.  
New Directions in Technology for Writing Instruction, Gonca Yangın-Ekşi,Sedat Akayoğlu,Leonora Anyango, Editör, Springer, London/Berlin , Zürich, ss.233-257, 2023
- IV. **Academic Writing Instruction Beyond the Classroom Walls: New Possibilities and Implications for English Language Teachers and Learners**  
YÜKSEL İ., BAŞARAN UYSAL B. Ç., ÖZKANAL Ü., EREN GEZEN E.  
New Directions in Technology for Writing Instruction, Yangın-Ekşi, Yonca. Akayoğlu, Sedat. Anyango, Leonora., Editör, Springer, ss.233-257, 2023
- V. **Foreign Language Education Through Online Communities of Practice**  
Yüksel İ., Başaran Uysal B. Ç.  
Trends and Developments for the Future of Language Education in Higher Education, Hua Xiang,Catherine, Editör, IGI Global yayınevi, Beijing, ss.141-165, 2021
- VI. **The Silent Way**  
CANER M., YÜKSEL İ.  
Approaches and Principlesin English as a Foreign Language (EFL) Education, Çelik, Servet, Editör, Eğiten Kitap, Ankara, ss.41-53, 2014

## Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **ELT Pre-service teachers' visions on young language learners**  
YÜKSEL İ., BAŞARAN B. Ç.  
2nd TESOL Turkey International ELT Conference, 29 - 30 Kasım 2019, ss.16
- II. **WHAT IS THE IMPACT OF DIFFERENT PRE-SERVICE TEACHER TRAINING COURSES IN HELPING THE CANDIDATE ELT TEACHERS GAIN THE TEACHER COMPETENCIES?**  
SAĞLAM S., YÜKSEL İ.  
Uluslararası Necatibey Eğitim ve Sosyal Bilimler Araştırmaları Kongresi, Balıkesir, Türkiye, 26 - 28 Ekim 2018, cilt.3, ss.178-200
- III. **Academic English Literacy Skills of Turkish Graduate Students: The Preliminary Application of TAELS.**  
DURMUŞOĞLU KÖSE G., YÜKSEL İ., ÖZTÜRK Y., TÖMEN M.  
The 9th International ELT Research Conference, 12 Mayıs 2016 - 14 Mayıs 2015
- IV. **ELT preservice teachers perceptions on how to use technology in language class**  
YÜKSEL İ., EREN E.  
International Conference on ICT in Language Teaching, Eskişehir, Türkiye, 4 - 05 Haziran 2015
- V. **Metacognitive Awareness of Academic Reading Strategies**  
Yuksel I., Yuksel I.  
2nd World Conference on Learning, Teaching and Educational Leadership (WCLTA), İstanbul, Türkiye, 28 - 30 Ekim 2011, cilt.31, ss.894-898
- VI. **The importance of students' readiness levels in program evaluation studies**  
Yuksel I., Yuksel I.  
2nd World Conference on Learning, Teaching and Educational Leadership (WCLTA), İstanbul, Türkiye, 28 - 30 Ekim 2011, cilt.31, ss.908-912

## Metrikler

Yayın: 29

Atıf (WoS): 23

Atıf (Scopus): 28

H-İndeks (WoS): 3

H-İndeks (Scopus): 2

## Akademi Dışı Deneyim

Anadolu Üniversitesi

Gazi Osman Paşa Üniversitesi